

# Unit 6

## Vocabulary **Extend** Worksheet 2.6.2

**1** Complete the web with words from the box that can be used to describe food.

fresh    consumer    **edible**    supermarket    nutritious    rotten



**2** Read. Which words make sense together? Circle all the correct letters for each item.

1. **landfill**

a. field

b. waste

c. bin

d. rubbish

2. **to supply**

a. food

b. meals

c. problems

d. vegetables

3. **shocking**

a. statistic

b. plate

c. condition

d. amount

4. **throw away**

a. a supermarket

b. food

c. rubbish

d. a piece of fruit

5. **reject**

a. an invitation

b. a suggestion

c. produce

d. a cafeteria

**3 Read.** Unscramble the correct word in the list and write it on the line.

arsempesturk    gamnipac    ezsi    cropedu    ~~capnearea~~    snemoruc    legclanhe

- 1. Some people think that the taste of food is more important than its appearance.
- 2. Tristram Stuart began a \_\_\_\_\_ called *Feeding the 5000* to call attention to the problem of food waste.
- 3. The unusual \_\_\_\_\_ and strange shape of certain fruit and vegetables means that some \_\_\_\_\_ won't sell them.
- 4. Would you like to help us organise a food waste \_\_\_\_\_ at school?
- 5. A \_\_\_\_\_ is a person who buys or uses something.
- 6. Carrots, potatoes, apples and bananas are some of my favourite kinds of \_\_\_\_\_.

**4 Read.** Write answers to the questions. Use the words in **bold** in your answers. Then share your answers with a partner.

- 1. What **standards** do you have for the fruit and vegetables you eat?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2. How can you let people know about the problem of food **waste**?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3. What types of food are grown in **fields**?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_